



**UNIVERSITÄT  
BAYREUTH**

## **Module Handbook**

Master of Arts Programme

### **History & Economics**

(120 ECTS)

University of Bayreuth

Stand: 1. September 2016

This Module Handbook was written with greatest care. Because it covers a wide range of material mistakes cannot be ruled out completely. There is therefore no guarantee for the correctness, completeness and accuracy of the information provided. For a legally binding version please refer to the official Examination Regulations (Prüfungs- und Studienordnung).

Editors and Contact:

**Chair for Economic and Social History**

Prof. Dr. Jan-Otmar Hesse: Tel. 0921 – 55 4189

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## **1. Introduction**

The Master Programme in History & Economics is organized and taught by both chairs of economic history at the University of Bayreuth (UBT) one of which is attached to the department of history (Prof. Hesse) and one to the department of economics (Prof. Hornung). It is a unique two-year (120 ECTS) English language course of studies offering a rigorous graduate level education in economic history as an interdisciplinary field connected to economics as well as history.

The programme is targeted at students with an interest in obtaining an advanced analytical and quantitative training as a foundation for pursuing research-based careers in academia, public service, and business. The target groups of students are economists and historians who are intent on deepening their knowledge of economic and historical processes and on broadening and enhancing their methodological skills.

In order to obtain the UBT Master Degree in History & Economics, you need to complete 120 ECTS of courses. The programme has a modular structure that consists of seven module areas. Each module area consists of one or more modules, which are general descriptions of curricula content. A course is a particular application of a module, i.e. a module can be instantiated by one or more courses covering the module curriculum.

The seven module areas are:

- Foundations of Economic History
- Skill Convergence
- Skills and Methods
- Specialization
- Research and Debate
- Career Profile
- Master Thesis

The modular structure of the programme and the use of the ECTS system permits comparability of courses and performance within the European Education Area. The balance of compulsory and elective modules guarantees that students obtain solid foundational knowledge of economic history while at the same time having an opportunity to specialize in one of the discipline's key areas or a connected field. This Module Handbook is in accompaniment to the Examination Regulations governing the Programme.

## **2. General Comments**

### **2.1 Period of Study**

The period of study is four semesters full-time and eight semesters part-time. Enrolment into the programme is possible only in the winter semester. It is possible to complete the programme in less than four semesters if all requirements have been met.

### **2.2 Language**

The official programme language is English.

### **2.3 Content and Scheduling of Courses**

The exact content of courses and their scheduling will be advertised each semester in the UBT Course Directory (Vorlesungsverzeichnis).

### **2.4 Didactical Forms**

The exact didactical form will depend on the courses. In general there are five such forms:

- Lectures [L]. The purpose of this form is to provide a systematic presentation of the main topics within the discipline. Lectures are to transmit methodological knowledge as well as general and specific substantial knowledge.
- Tutorials [T]: Tutorials usually accompany the lectures and are interactive in nature. Their purpose is to deepen and clarify the transmitted knowledge and to put the topics into a broader scientific context.
- Seminars [S]. The purpose of this form is to provide the opportunity to examine specific themes in depth and to broaden the students' methodological knowledge. Seminar sessions are intended to emphasize the application and practical relevance of theory. They should also provide ample opportunity to practice economic and historical methods on the basis of concrete historical cases.
- Writing Seminars [WS]. The purpose of this form is to provide an opportunity for the student to develop his or her writing skills. The writing seminar relates broadly to the topic of a current lecture but has a more specific focus. It provides students the opportunity to examine a topic in depth and to come up with a genuine research question. Under the guidance of the course instructor this is then turned into an extended piece of written work.
- Self-study. In addition to attending lectures, tutorials and seminars, self-study provides the opportunity for the student to develop his or her skills of independent thought, research, and analysis. Self-study includes class preparation and revision as well as independent literature searches and reading.

## **2.5 Prerequisites for Enrolment**

The prerequisites for enrolment into the MA History & Economics are governed by the general statutes of the UBT and the Examination Regulations governing the programme.

## **2.6 Workload**

1 ECTS is calculated to be 30 hours of work. The workload allocation is estimated to be 15 weekly contact hours (WCH). Detailed breakdowns of workloads can be found in the module tables.

### 3. Module Areas: Overview

	Type of Course <sup>1</sup>	Type of Examination <sup>2</sup>	Hours per Week	ECTS
<b>(1): Foundations of Economic History</b>				
Foundations I: Economic Growth/ Development/ Crises	L + T	E/O	4	8
Foundations II: Global Economy	L + T	E/O	4	8
Foundations III: State and Institutions	L + T	E/O	4	8
Foundations P: Lecture in Foundation I, II or III + Writing Seminar (instead of tutorial)	L + WS	WP	4	10
<b>Sum in this module area (in total three modules)</b>			<b>12</b>	<b>26</b>
<b>(2): Skill Convergence</b>				
Introduction to Economics	L + T	E/O	4	6
Introduction to Empirical Methods	L + T	E/O	3	6
OR				
Introduction to Economic History	L + T	E/O	4	6
Introduction to History	S	WP	2	6
<b>Sum in this module area (in total two modules)</b>			<b>6/7</b>	<b>12</b>
<b>(3): Skills and Methods</b>				
Advanced Empirical Economics I	L + T	E/O/P/CE	4	8
Quantitative Methods in Economic History	L + T	E/O/P	4	6
Historical Methods in Economic History	S	WP	2	6
<b>Sum in this module area (in total three modules)</b>			<b>10</b>	<b>20</b>

<sup>1</sup> L = Lecture; T = Tutorial; WS = Writing Seminar; S = Seminar; C = Colloquium

<sup>2</sup> E = Written Examination; O = Oral Examination; WP = Written Paper; P = Presentation; R = Report; CE = Computer based Examination

<b>(4): Specialization</b>				
Courses in economic history and other departments / Summer Schools / Language Courses	open	open		
<b>Sum in this module area</b> <i>(in total one to three modules)</i>			<b>6-12</b>	<b>14</b>
<b>(5): Research and Debate</b>				
Research Colloquium	C		6	6
<b>Sum in this module area</b> <i>(in total two modules)</i>			<b>6</b>	<b>6</b>
<b>(6): Career Profile</b>				
Internship (Preparation and Follow-Up)		R		12
<b>Sum in this module area</b> <i>(in total one module)</i>				<b>12</b>
<b>(7): Master Thesis</b>				
Master Thesis (including Thesis Seminar)	S	P + WP	1	30
<b>Sum in this module area</b>			<b>1</b>	<b>30</b>
<b>Total Sum</b>			<b>41-48</b>	<b>120</b>



## **4. Module Areas: Detailed Descriptions**

#### **4.1 Module Area: Foundations of Economic History (26 ECTS)**

In this module area students will learn the central scientific issues, research approaches and findings in economic history. Courses in three different subject areas will be offered on a regular basis by both chairs of economic history consisting of a lecture, an accompanying tutorial and a writing seminar. The subject areas are "Economic Growth/Development/Crises" (Foundations I), "Global Economy" (Foundations II), "State and Institutions" (Foundations III).

- 2 compulsory modules Foundations I, II or III (each 8 ECTS). These modules consist of a lecture and a tutorial. The courses are assessed by written examinations and exercises or an oral examination.
- 1 compulsory module Foundations "P" (10 ECTS). This module consists of a lecture (from Foundations I, II or III) and a writing seminar which is thematically related. Students need to choose the one subject area that is not covered by the two compulsory modules in Foundations I-III. This ensures that students over the course of study complete classes in all three different subject areas. The module is assessed by an extended piece of written work.

## Compulsory Module: Foundations I

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Theoretical knowledge of the underlying reasons for economic growth and factors determining growth patterns</li> <li>• Historical knowledge of different episodes of long and short swings of the economy and economic crises</li> <li>• Basic methodological knowledge of criteria and ways to measure economic growth</li> </ul>
<b>Content</b>	The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history with a special emphasis on economic growth, development and crises. Based on different historical episodes with varying growth patterns and critical slumps the course will discuss the historical underlying factors and draw on different economic theories for their explanation.
<b>Requirements</b>	None
<b>Course links</b>	Foundations II & III
<b>Frequency</b>	Every year (currently in winter semester)
<b>Duration</b>	One semester
<b>ETCS</b>	8
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs <b>Total 240 hrs</b>
<b>Course Language</b>	English

## Compulsory Module: Foundations II

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Theoretical knowledge of different structural mechanisms of the global economy</li> <li>• Knowledge of different historical processes of the (dis-) integration of the global economy</li> <li>• Basic methodological knowledge of international statistics (e.g. foreign trade or FDI)</li> </ul>
<b>Content</b>	The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history with a special emphasis on the history of the global economy. This includes the international flow of goods and migration as well as multinational firms, foreign direct investment and international monetary order all of which have seen drastic changes over the last two centuries. Based on different historical episodes of global integration and disintegration the course will discuss the historical underlying factors and draw on different economic theories for their explanation.
<b>Requirements</b>	None
<b>Course links</b>	Foundations I & III
<b>Frequency</b>	Every year (currently in summer semester)
<b>Duration</b>	One semester
<b>ETCS</b>	8
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs <b>Total 240 hrs</b>
<b>Course Language</b>	English

### Compulsory Module: Foundations III

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Theoretical knowledge of institutions and the role of the state</li> <li>• Knowledge of historical episodes in which the state and institutions played a critical role for shaping processes and outcomes in different ways</li> </ul>
<b>Content</b>	The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history with a special emphasis on the role of the state and institutions in economic history. States and institutions have always played a crucial role in economic history but the specific constellation of state actors, non-governmental organizations and the private sector has been constantly changing. Based on different historical episodes the course will discuss the importance of state and institutions and draw on different economic theories for an explanation.
<b>Requirements</b>	None
<b>Course links</b>	Foundations I & II
<b>Frequency</b>	Every year (currently in winter semester)
<b>Duration</b>	One semester
<b>ETCS</b>	8
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs <b>Total 240 hrs</b>
<b>Course Language</b>	English

## Compulsory Module: Foundations P

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• See the description for either Foundations I, II or III</li> <li>• The ability to develop a research question</li> <li>• The ability to gather relevant sources and to structure the research question by developing a thoroughline and an outline</li> <li>• The ability to write an extended piece of work that meets scientific criteria</li> </ul>
<b>Content</b>	The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history as well as to give students the ability to develop a research question and to write an extended piece of work based on one of the central topics in economic history (as they are covered by the accompanying lecture in Foundations I, II and III). The lecture is accompanied by a writing seminar in which the topic is deepened and in which students are assisted in developing their own research questions and in writing the paper. In module Foundations P students need to choose the subject area that is not covered by the two compulsory modules in Foundations I-III.
<b>Requirements</b>	None
<b>Course links</b>	Foundations I, II & III
<b>Frequency</b>	Every semester
<b>Duration</b>	One semester
<b>ETCS</b>	10
<b>Composition</b>	One lecture (2 hrs per week), one seminar (2 hrs per week)
<b>Assessment</b>	Written paper
<b>Workload</b>	Active participation lecture 30 hrs Active participation writing seminar 30 hrs Preparation and revision of lecture and seminar 120 hrs Written work 120 hrs <b>Total 300 hrs</b>
<b>Course Language</b>	English

## 4.2 Module Area: Skill Convergence (12 ECTS)

This module area ensures that all Master students will gain common knowledge of methods and concepts. An admission committee will sort the applicants according to their prior knowledge and decide on which courses in the module area she or he needs to take. Students with a degree in economics will complete the modules "Introduction to Economic History" and "Introduction to History". The modules are supposed to give students an understanding of the historical method of source criticism and to introduce them to thinking in historical terms of "understanding" and "explaining". Students with a degree in historical science will complete the modules ""Introduction to Economics"" and "Introduction to Empirical Methods" which are offered by different chairs in the economics department. The courses will give students a basic knowledge of the foundations of micro- and macroeconomics as well as empirical economic research.

### Compulsory modules for students with a degree in Economics (or comparable):

- 1 compulsory module Introduction to Economic History (6 ECTS), assessed by written examinations and exercises or an oral examination
- 1 compulsory module Introduction to History (6 ECTS), assessed by written examinations and exercises or an oral examination

### Compulsory modules for students with a degree in History (or comparable):

- 1 compulsory module Introduction to Economics (6 ECTS), assessed by written examinations and exercises or an oral examination
- 1 compulsory module Introduction to Empirical Methods (6 ECTS), assessed by written examinations and exercises or an oral examination

## Compulsory Module: Introduction to Economic History

<b>Responsible Unit</b>	Chair of Economic History (history department)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Basic knowledge of some of the major subject areas in economic history</li> <li>• Basic knowledge of different schools of thought in economic history and research approaches</li> <li>• Basic knowledge of different methods used in economic history</li> </ul>
<b>Content</b>	The objective of this course is to provide a basic overview of some of the central topics and episodes in economic history like money, the state, economic growth, crises or the global economy. Students will learn about the specific approaches of economic history as a theoretically oriented discipline with a critical but also strong focus on quantifiable data like prices, income, output or consumption.
<b>Requirements</b>	None (compulsory only for students with no degree in history)
<b>Course links</b>	
<b>Frequency</b>	Every year (currently in winter semester)
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 75 hrs Preparation for examination 45 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English



## Compulsory Module: Introduction to History

<b>Responsible Unit</b>	History department (speaker)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Basic Knowledge of Historical Periodization</li> <li>• Acquaintance with the most important scientific tools and handbooks</li> <li>• Knowledge of historical methods and methodologically accurate practice in historical research</li> <li>• Basic Knowledge of different historical theories and their importance for structuring historical research</li> <li>• Comprehension of the different types of historical sources and the different types of scientific publications</li> </ul>
<b>Content</b>	<p>The objective of this course is to introduce students to the study of history and to teach them the basic historical theories and methods. It will provide students with basic knowledge of periodization and the structuring of space. Specifically, the course will first provide practical insights for studying history introducing students to the practice of compiling bibliographies or using bibliographical tools. Second, it will help defining the different epochs of ancient history, the middle ages, the early modern period as well as recent and modern history. Third, it will introduce students to history as a science by debating methodological issues and tools as well as differentiating it from related sciences. Fourth, it will teach some basic knowledge of chronology and palaeography. Fifth, it will familiarize students with the different kinds of historical sources and provide them with a basic knowledge of how to use sources.</p>
<b>Requirements</b>	None
<b>Course links</b>	Corresponds to Module S 3 (B.A. Europäische Geschichte) and GES S1 (B.A. Kultur und Gesellschaft) as well as A 2.1. (M.A. MeKuWi)
<b>Frequency</b>	Every semester (in English less frequent)
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One seminar (2 hrs per week)
<b>Assessment</b>	Written paper
<b>Workload</b>	<p>Active participation seminar 30 hrs            Preparation and revision of seminar 90 hrs            Preparation for examination 60 hrs  <b>Total 180 hrs</b></p>
<b>Course Language</b>	German/English

## Compulsory Module: Introduction to Economics

<b>Responsible Unit</b>	Economics department
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Knowledge of the core principles of economics</li><li>• Learn model-based thinking and reasoning</li><li>• Knowledge of core concepts of micro- and macroeconomics</li></ul>
<b>Content</b>	The objective of this course is to provide an introduction to economics. Specifically, the module will introduce the core economic principles, and introduce basic concepts of micro- and macroeconomics. By applying the concepts to examples, the students will get familiar with model-based thinking and reasoning.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	Every year
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 75 hrs Preparation for examination 45 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English

## Compulsory Module: Introduction to Empirical Methods

<b>Responsible Unit</b>	VWL VI, Empirische Wirtschaftsforschung (Prof. Larch)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Knowledge of estimation of linear models</li> <li>• Knowledge of hypothesis testing</li> <li>• Knowledge of instrumental variable estimation</li> </ul>
<b>Content</b>	The objective of this course is to introduce basic empirical methods. The role between theory and estimation as well as the role of data for estimation will be discussed. Further, uni- and multivariate ordinary least squares as estimators for linear models will be explained. Hypothesis testing as well as assessing the quality of the estimates will also be covered. Instrumental variable estimation as one way to deal with endogeneity issues will be introduced. The lectures are accompanied by exercises on the computer in order to apply the learned methods.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	Every year (winter semester)
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (1 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Preparation and revision of lecture 80 hrs Active participation tutorial 15 hrs Preparation and revision of tutorial 25 hrs Preparation for examination 30 <b>Total 180 hrs</b>
<b>Course Language</b>	English

### **4.3 Module Area: Skills and Methods (20 ECTS)**

In this module area students learn specific methodological skills that will enable them to practice "quantitative" as well as "qualitative" economic history. The module "Advanced Empirical Economics I" takes up the teaching content of the Skill Convergence modules and introduces more complex estimation methods (Instrumental Variables, Maximum Likelihood, Generalized Method of Moments) that make it possible to allow for endogeneity problems and to model non-linear relationships. The module "Quantitative Methods in Economic History" teaches the most important methods that are used in quantitative economic history ("cliometrics"), for example "natural experiments". In the module "Historical Methods in Economic History" students will learn the critical use of economic historical sources like historical statistics and archival sources and how to use them for writing a source-based paper.

- 1 compulsory module Advanced Empirical Economics I (8 ECTS), assessed by written examinations and exercises or an oral examination
- 1 compulsory module Quantitative Methods in Economic History (6 ECTS), assessed by written examinations and exercises or an oral examination
- 1 compulsory module Historical Methods in Economic History (6 ECTS), assessed by a written paper

## Compulsory Module: Advanced Empirical Economics I

<b>Responsible Unit</b>	VWL VI, Empirische Wirtschaftsforschung (Prof. Larch)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Estimation methods: linear and non-linear least squares regression, maximum likelihood, generalized method of moments</li> <li>• Implementation of estimators</li> <li>• Learning of using adequate software (Scilab)</li> </ul>
<b>Content</b>	The objective of this course is to provide students with basic knowledge of different estimation methods that are necessary for analyzing micro- and macro-data. This allows for a data based analysis of economically relevant research questions. Students will learn to evaluate empirical methods in light of their context specific capabilities and limitations. A special emphasis will also be on the practical application of methods by means of software packages.
<b>Requirements</b>	None (Introduction to Empirical Methods or a degree in economics is recommended)
<b>Course links</b>	Empirische Wirtschaftsforschung für Fortgeschrittene I
<b>Frequency</b>	Every year (currently in winter semester)
<b>Duration</b>	One semester
<b>ETCS</b>	8
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination with one part of it on the computer
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs <b>Total 240 hrs</b>
<b>Course Language</b>	English

## Compulsory Module: Quantitative Methods in Economic History

<b>Responsible Unit</b>	Chair of Economic History (economics department)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Learning of identifying historical datasources</li> <li>• Learning of data processing and analysis</li> <li>• Learning of using adequate software (Stata, ArcGIS)</li> </ul>
<b>Content</b>	The objective of this course is to introduce and practice the most important methods that are used in "quantitative" economic history ("cliometrics"). Students will be introduced to all relevant steps alongside the value chain of research in quantitative economic history: Identifying historical datasources, processing data, constructing datasets, data analysis, and interpretation of results.
<b>Requirements</b>	None (Introduction to Empirical Methods or a degree in economics is recommended)
<b>Course links</b>	
<b>Frequency</b>	Every year (currently in summer semester)
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 60 hrs Written work 60 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English

## Compulsory Module: Historical Methods in Economic History

<b>Responsible Unit</b>	Chair of Economic History (history department)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Learning of the critical use of economic historical sources</li> <li>• The ability to develop a research question</li> <li>• The ability to gather relevant sources and to structure the research question by developing a thoroughline and an outline</li> <li>• Learning to write an extended piece of work that meets scientific criteria</li> </ul>
<b>Content</b>	The objective of this course is to give students the ability to collect and assess economic historical sources like historical statistics and archival sources critically. Based on a thematically-focused topic the seminar will put a strong emphasis on looking at the genesis and possible limitations of the sources. It will also practice ways how to use the sources for writing a paper that relates to the current state of research.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	Every year (currently in winter semester)
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One seminar (2 hrs per week)
<b>Assessment</b>	Written paper
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 90 hrs Written work 60 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English

#### 4.4 Module Area: Specialization (14 ECTS)

This module area offers students the opportunity to sharpen their own profile by integrating courses with different thematic and methodological focuses in their curriculum. Partly they will attend courses from other study programmes of the respective faculties. Partly they can gain credits by visiting an international Summer School or by completing a language course. The two chairs of economic history will also offer courses in this module area on a regular basis. Students can receive credit points for:

- up to 3 modules from any MA level course and select BA level courses as defined below offered by the chairs of Economic History at either department

and/or

- any MA level course offered by the cognate departments of Economics, History, Legal History, Management Science, Philosophy and Economics, African Studies, Ethnology and Sociology as defined below or as subject to approval by the audit committee (Prüfungsausschuss).

and/or

- 1 module International Summer School (up to 12 ECTS depending on workload and duration), subject to approval by the audit committee and assessed by a written conference contribution. In general, 5 ECTS will be awarded for participation in a three day Summer School, 8 ECTS for participation in one week Summer School, 12 ECTS for a two week Summer School. In exceptional cases – e.g. if a participant assumes responsibility for preparing an extended comment or for writing a conference report – the number of credit points can be negotiated with the audit committee.

and/or

- up to 2 modules Language Course, offered by the language center (Sprachenzentrum) of UBT and assessed by a written and/or oral examination

An overview of the Module Area Specialization is provided below. Also, detailed descriptions of elective modules are given for those modules that are not described in detail elsewhere. For detailed descriptions of all other modules, please refer to the module handbook of the respective study programme which can be found on the department's website.



## Overview Module Area Specialization:

	Type of Course <sup>3</sup>	Type of Examination <sup>4</sup>	Hours per Week	ECTS
<b>Economic History</b>				
"Introduction to the History of Economic Thought" (Prof. Hesse)	L + T	E/O	4	6
"Seminar on the History of Economic Thought" (Prof. Hesse)	S	E/O/WP	2	6
"Economic History: Extension I" (Profes. Hesse/Hornung)	L + T	E/O	4	6
"Economic History: Extension II" (Profes. Hesse/Hornung)	S	WP	2	6
"International Summer School" (Profes. Hesse/Hornung)	see description below			5-12
<b>Economics<sup>5</sup></b>				
"Mikroökonomik für Fortgeschrittene I" (Prof. Napel)	L + T	E/O/P	4	8
"Makroökonomik für Fortgeschrittene I" (Prof. Egger)	L + T	E/O	4	8
"Mikroökonomik für Fortgeschrittene II" (Prof. Napel)	L + T	E/O/P	3	6
"Makroökonomik für Fortgeschrittene II" (Prof. Herz)	L + T	E/O/P/WP	3	6
"Empirische Wirtschaftsforschung für Fortgeschrittene II" (Prof. Larch)	L + T	E/O/P	3	6
"Theorie und Empirie der Geld- und Währungspolitik" (Prof. Herz)	S	E/P/WP	3	6
"Theorie und Empirie internationalen Handels" (Prof. Egger) ( <i>in English</i> )	L	E/O/WP	3	6

<sup>3</sup> L = Lecture; T = Tutorial; WS = Writing Seminar; S = Seminar; C = Colloquium

<sup>4</sup> E = Written Examination; O = Oral Examination; WP = Written Paper; P = Presentation; R = Report; CE = Computer based Examination

<sup>5</sup> For detailed descriptions and course requirements, please refer to either "Bachelorstudiengang Economics Modulhandbuch" or "Masterstudiengang Economics Modulhandbuch"

"Theorie und Empirie der internationalen Arbeitsmärkte" (Prof. Egger) ( <i>in English</i> )	L	WP	3	6
"Governance, Wettbewerb & gesellschaftliche Entwicklung" (Prof. Leschke)	L	E/O/P/WP	3	6
"Probleme der Wettbewerbs- und Wirtschaftspolitik" (Prof. Leschke/ Prof. Napel)	L	E/WP/P	3	6
"Finanzwissenschaft III" (Prof. Ulrich)	L + T	E/O/P/WP	3	6
<b>History<sup>6</sup> (Geschichte-History-Histoire)</b>				
G 1: Überblicksmodul Antike (bis 500) (Prof. Behrwald)	L + T	E/O	3	5
G 2: Überblicksmodul Mittelalterliche Geschichte (500 – 1400) (Prof. Skottki)	L + T	E/O	3	5
G 3: Überblicksmodul Frühe Neuzeit (1400 – 1815) (Prof. Lachenicht)	L + T	E/O	3	5
G 4: Überblicksmodul Neueste Geschichte (1815 bis heute) (Profes. Hiery/von Oppen/Hesse)	L + T	E/O	3	5
G 5: Vertiefungsmodul Antike (bis 500) (Prof. Behrwald)	S	WP	2	5
G 6: Vertiefungsmodul Mittelalterliche Geschichte (500 – 1400) (Prof. Skottki)	S	WP	2	5
G 7: Vertiefungsmodul Frühe Neuzeit (1400 – 1815) (Prof. Lachenicht)	S	WP	2	5
G 8: Vertiefungsmodul Neueste Geschichte (1815 bis heute) (Profes. Hiery/von Oppen/Hesse)	S	WP	2	5
G 9-1: Geschichtstheorie und Methoden (Prof. Lachenicht)	S	WP	2	5
G 9-2: Sozialwissenschaftliche Theorien und Methoden (Speaker History Department)	S	WP	2	5
G 9-2: Literaturwissenschaftliche Theorien und Methoden (Speaker History Department)	S	WP	2	5

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<sup>6</sup> For detailed descriptions and course requirements, please refer to Modulhandbuch Masterstudiengang Geschichte – History – Histoire.

G 10-1: Quellenlektüre/- übersetzungskurs Latein (Prof. Behrwald)	S	E	2	2
G 10-2 Quellenlektüre/-übersetzungskurs Französisch (Prof. Lachenicht)	S	E	2	2
G 10-3: Quellenlektüre/- übersetzungskurs Englisch (Prof. Lachenicht)	S	E	2	2
<b>Legal History (Rechtsgeschichte)<sup>7</sup></b>				
History of Economic Law I (Prof. Kannowski)	L	E	2	3
History of Economic Law II (Prof. Kannowski)	L	E	2	3
<b>Management Science (BWL)<sup>8</sup></b>				
B 1-7 Business Ethics (Prof. Brink)	S	WP	2	6
B 2-1 Unternehmensfinanzierung und Kapitalmarkt (Prof. Schäfer)	L + T	E	4	6
B 2-2 Kapitalmarktkommunikation (Prof. Fülbier)	L + T	E	3	6
B 2-3 Unternehmensbewertung (Prof. Schanz)	L + T	E	4	6
B 2-4 Internationale Unternehmensführung (Prof. Meckl)	L + T	E	4	6
B 2-5 Management-Grundlagen / Strategisches Management (Lehrstuhl BWL VI)	L + T	E	3	6
B 2-6 Handeln in Organisationen (Prof. Kühlmann)	L + T	E	3	6
B 2-9 Marketing Intelligence (Prof. Baier)	L + T	E	3	6

<sup>7</sup> For detailed descriptions, see below.

<sup>8</sup> For detailed descriptions and course requirements, please refer to "Modulhandbuch für den Masterstudiengang Betriebswirtschaftslehre (M. Sc.)".

<b>Philosophy and Economics<sup>9</sup></b>				
Methodology of Economics (Prof. Braham)	S	E	2	6
MA-P3: Philosophy of the Social Sciences	L + T	WP/E	4	8
<b>African Studies (Kultur und Geschichte Afrikas)/ Development Studies<sup>10</sup></b>				
A2: Kulturtheorie	L	WP	2	5
B1: Actors in Development Politics	S	P/WP	2	5
B2: Development Politics: Selected Issues	S	P/WP	2	5
B3: Social and Political Processes in Africa and Beyond	S	P/WP	2	5
B4: Deepening or Catching up: Technical or methodological in-depth knowledge within Development Sociology and Development Policy	S	P/WP	2	5
C1: Epochen und Themen der neueren Geschichte Afrikas	L + T	E/P/WP	4	4
C2: Methoden, Quellen und Präsentationsformen der neueren Geschichte Afrikas	S	P/WP	2	5
C4: Konzepte und Debatten der Geschichte Afrikas im globalen Kontext / Geschichte afrikanischer Verflechtungsräume	S	P/WP	2+2	5/8
<b>Language Center</b>				
"Language Course" (Sprachenzentrum)	see description below			4-8

<sup>9</sup> For detailed descriptions and course requirements, please refer to "Modulhandbuch Bachelorstudiengang Philosophy & Economics" and "Philosophy & Economics. The Master of Arts Programme – Module Handbook".

<sup>10</sup> For detailed descriptions and course requirements, please refer to "Modulhandbuch für den Masterstudiengang 'Kultur und Gesellschaft Afrikas'" and "Modulhandbuch für den Studiengang Development Studies"



## Elective Module: Introduction to the History of Economic Thought

<b>Responsible Unit</b>	Chair of Economic History (history department)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Knowledge of the historical development of different economic theories</li> <li>• Developing a sense for the time-bound nature and transformability of economic knowledge</li> </ul>
<b>Content</b>	The objective of this course is to give students a historical overview of the development of economic theories since the 18 <sup>th</sup> century. The different conflicting "schools" and paradigmatic changes of the time period will be a guiding theme for lecture and tutorial. Students will learn that economics was never a solid and uniform construct but that it was constantly challenged, changed and rebuilt.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Preparation and revision of lecture 90 hrs Preparation of examination 60 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English

## Elective Module: Seminar on the History of Economic Thought

<b>Responsible Unit</b>	Chair of Economic History (history department)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Knowledge of the historical development of economic theories</li> <li>• Developing a sense for the time-bound nature and transformability of economic knowledge</li> </ul>
<b>Content</b>	The objective of this course is to teach students the historical background and the conflicting development of different economic theories since the 18 <sup>th</sup> century. The seminar will pay particular attention to the most influential thinkers in economics and discuss their impact on the ways in which the scientific community thought about economic problems. Students will learn that economics was never a solid and uniform construct but that it was constantly challenged, changed and rebuilt.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One seminar (2 hrs per week)
<b>Assessment</b>	Written examination
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 60 hrs Preparation of examination 90 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English/German

## Elective Module: Economic History: Extension I

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Historical knowledge of different episodes of the recent past with a special focus on their economic and social background</li> <li>• The ability to connect this knowledge to the most important current research questions</li> <li>• The ability to recapitulate on causes and effects of historical events</li> </ul>
<b>Content</b>	The objective of this course is to provide a systematic overview of the central scientific issues, research approaches and findings in economic history with a special emphasis on one specific historical theme or epoch since around 1815 until today.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	One semester
<b>ETCS</b>	5
<b>Composition</b>	One lecture (2 hrs per week), one tutorial (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 60 hrs Preparation for examination 30 hrs <b>Total 150 hrs</b>
<b>Course Language</b>	English/German



## Elective Module: Economic History: Extension II

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Historical knowledge of different episodes of the recent past with a special focus on their economic and social background</li> <li>• The ability to connect this knowledge to the most important current research questions</li> <li>• The ability to recapitulate on causes and effects of historical events and discuss them critically</li> <li>• The ability to develop a research question</li> <li>• The ability to gather relevant sources and to structure the research question by developing a thoroughline and an outline</li> <li>• The ability to write an extended piece of work that meets scientific criteria</li> </ul>
<b>Content</b>	The objective of this course is to discuss the central scientific issues, research approaches and findings in economic history with a special emphasis on one specific historical theme or epoch since around 1815 until today.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	Every year
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One seminar (2 hrs per week)
<b>Assessment</b>	Written paper
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision 60 hrs Written work 90 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English/German

## Elective Module: International Summer School

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• The ability to present one's own research achievements</li> <li>• Learning to orient oneself in an international academic community</li> <li>• Obtaining familiarity with application procedures in an international research context</li> </ul>
<b>Content</b>	The objective of this module is to introduce students to the international research community and to give them a possibility for discussing their research projects in a wider peer group. There is no strict formal specification for the kind of Summer School students can attend but there should to be some thematic relevance to economic history, economics or history. Whether participation in a Summer School can be counted as part of the curriculum is subject to approval by the audit committee.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	3 to 14 days
<b>ETCS</b>	5 to 12 (depending on duration of Summer School)
<b>Composition</b>	
<b>Assessment</b>	Written conference contribution
<b>Workload</b>	Preparation of application and presentation 90 hrs - 100 hrs Active participation Summer School 30 hrs - 130 hrs Reading of learning content 30 hrs - 130 hrs <b>Total 150 hrs - 360 hrs</b>
<b>Course Language</b>	English/German

**Elective Module: History of Economic Law I (Introduction into Legal History)**

<b>Responsible Unit</b>	Chair for Civil Law and Legal History (Prof. Kannowski)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Knowledge of the main epochs of legal history with their sources, streams of thought and most important characters</li> <li>• Developing a sense for the time-bound nature and transformability of the law</li> </ul>
<b>Content</b>	The objective of this course is to give the students an overview over the main epochs of legal history from the beginnings in old Babylon until the formation of the European Union. The main focus points are the major sources and their most significant characteristics. Furthermore the objectives and different styles of legal reasoning will be considered. A topic that will appear over and over again is the reception of the learned law – which is the Roman law in the first place, but also the canon law.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	One semester
<b>ETCS</b>	3
<b>Composition</b>	One lecture (2 hrs per week)
<b>Assessment</b>	Written examination
<b>Workload</b>	Active participation lecture 30 hrs Preparation and revision of lecture 30 hrs Preparation of examination 30 hrs <b>Total 90 hrs</b>
<b>Course Language</b>	German

### Elective Module: History of Economic Law II (Economic Legal History)

<b>Responsible Unit</b>	Chair for Civil Law and Legal History (Prof. Kannowski)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Knowledge of the main fields of business law in their historical development</li><li>• Developing a sense for the time-bound nature and transformability of the law</li></ul>
<b>Content</b>	The objective of this course is to give the students an overview over the main fields of business law in their historical development starting from the beginning of the 19 <sup>th</sup> century. After an introduction into liberalism and older ideas of economic policy from a legal point of view subjects like trade law, competition law, intellectual property, social security law will be outlined.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	One semester
<b>ETCS</b>	3
<b>Composition</b>	One lecture (2 hrs per week)
<b>Assessment</b>	Written or oral examination
<b>Workload</b>	Active participation lecture 30 hrs Preparation and revision of lecture 30 hrs Preparation of examination 30 hrs <b>Total 90 hrs</b>
<b>Course Language</b>	English

## Elective Module: Methodology of Economics

<b>Responsible Unit</b>	Speaker of the Philosophy Group (Prof. Braham)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Knowledge of the most important theories of science and scientific revolutions (esp. Popper, Kuhn)</li> <li>• Overview over the debates in economic methodology from late 19<sup>th</sup> century (battle of methods) to most recent</li> <li>• Ability to identify and analyze the argumentative structure and assumptions of economic theories</li> <li>• Practice to criticize economic theories in respect of their logical structure and normative assumptions</li> </ul>
<b>Content</b>	Students will be introduced to the most important methodological debates in the field of modern economics and discuss a selection of contributions. Using the example of selected economic theories they will then apply methodological reasoning on economic knowledge and discuss strategies to overcome logical errors or weakness of arguments. The course also includes a critique of assumptions of selected economic theories and improvement of students' abilities to judge the limitations of economic laws.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	
<b>Duration</b>	One semester
<b>ETCS</b>	6
<b>Composition</b>	One Seminar (2 hrs per week)
<b>Assessment</b>	Written examination
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 30 hrs Preparation of examination 60 hrs <b>Total 120 hrs</b>
<b>Course Language</b>	English

### Elective Module: Language Course

<b>Responsible Unit</b>	Language Center (Sprachenzentrum)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Extending the vocabulary in a foreign language</li><li>• Improving skills in communication</li><li>• Improving understanding of (scientific) texts in a foreign language</li></ul>
<b>Content</b>	The language center offers a number of courses/modules in many languages and is addressed at students with different language capabilities. Students can take up to two modules in any language and any level offered by the center. Contents of courses are detailed in the center's module handbook.
<b>Requirements</b>	See module handbook of the language center
<b>Course links</b>	
<b>Frequency</b>	Every semester
<b>Duration</b>	One or more semesters
<b>ETCS</b>	4 to 8
<b>Assessment</b>	In accordance with the particular course regulations.
<b>Workload</b>	In accordance with the particular courses on offer.
<b>Course Language</b>	English/other

#### **4.5. Module Area: Research and Debate (6 ECTS)**

This module area includes active participation in the research colloquium which will be organized in collaboration between the two chairs of economic history. The research colloquium is seen as an important cornerstone to facilitate the regular interdisciplinary exchange. It will also introduce students to international research debates and will bring them together with representatives of the discipline.

- 1 compulsory module Research Colloquium (6 ECTS), running over three semesters.

### Compulsory Module: Research Colloquium

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Knowledge of the current state of research in economic history</li><li>• The ability to reflect on possibilities of cooperation between quantitative and qualitative approaches in economic history</li></ul>
<b>Content</b>	The research colloquium will be organized in collaboration between the two chairs of economic history. The research colloquium is seen as an important cornerstone to facilitate the regular interdisciplinary exchange. It will consist of reading sessions as well as presentations and discussions with (international) representatives of the discipline.
<b>Requirements</b>	None
<b>Course links</b>	
<b>Frequency</b>	Every semester
<b>Duration</b>	Three semesters
<b>ETCS</b>	6
<b>Assessment</b>	
<b>Workload</b>	Active participation colloquium 90 hrs Preparation and revision of classes 90 hrs <b>Total 180 hrs</b>
<b>Course Language</b>	English



#### **4.6. Module Area: Career Profile (12 ECTS)**

This module area consists of a mandatory internship that is accompanied by a seminar for preparation and follow-up.

- 1 compulsory module Internship (+ Preparation and Follow-Up) (12 ECTS), assessed by an internship report

## Compulsory Module: Internship

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"><li>• Capturing and structuring practical issues in companies/organisations</li><li>• Learning teamwork</li><li>• Applying theoretical knowledge to practical issues</li><li>• Discussing/weighing different solutions</li><li>• Developing social competence</li></ul>
<b>Content</b>	An internship provides an insight view and experience that is crucial for students to be able to orient themselves in the job market. Students get the chance to apply their theoretical knowledge to practical issues and thus deepen their knowledge. They can reflect on their aspirations and identify their strengths and weaknesses.
<b>Requirements</b>	None. Students should, however, get in touch with the coordinator of the study programme (Studiengangsmoderator/in) before they start their internship to enquire about its eligibility for the curriculum.
<b>Course links</b>	
<b>Frequency</b>	Every semester
<b>Duration</b>	One semester
<b>ETCS</b>	12
<b>Assessment</b>	Internship report
<b>Workload</b>	Including preparation and follow-up: <b>Total 180 hrs</b>
<b>Course Language</b>	English/German/any language

#### **4.7. Module Area: Master Thesis (30 CP)**

In this module area students are writing their Master thesis. They will be assisted by a compulsory thesis seminar during which they are supposed to present and discuss the concept and first drafts of their Master thesis.

- 1 compulsory module Master Thesis (30 ECTS). This module consists of the Master thesis and a thesis seminar, assessed by a presentation

## Compulsory Module: Master Thesis

<b>Responsible Unit</b>	Chair of Economic History (both departments)
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Identification and structuring of scientific problems</li> <li>• Explanation and justification of the applied methods</li> <li>• Discussion of research scope</li> <li>• Expedient analysis of research problems</li> <li>• Reflection on limitations of the thesis and further research demand</li> </ul>
<b>Content</b>	For their Master thesis students work independently and intensively on a scientific problem of their own choosing. The topic of the Master thesis should relate to economic history and students are asked to apply the suitable methods learned over the course of their studies. Therefore, the Master thesis should be pursued at the end of the degree course. For finding and structuring the research question students will be assisted by an accompanying thesis seminar in which they can present and discuss their own work with fellow students and faculty.
<b>Requirements</b>	Students must have completed Module Areas 1 to 3
<b>Course links</b>	
<b>Frequency</b>	Every year (thesis seminar currently in summer semester)
<b>Duration</b>	Six months
<b>ETCS</b>	30
<b>Composition</b>	Thesis seminar (2 hrs bi-weekly or as block seminar), self-study
<b>Assessment</b>	Extended written paper (60-100 pages)
<b>Workload</b>	Including literature research, reading, participation in thesis seminar, finding and structuring of the research question and writing: <b>Total 900 hrs</b>
<b>Course Language</b>	English/German (upon consultation only)