



**UNIVERSITÄT  
BAYREUTH**

## **Module Handbook**

Master of Arts Program

### **Global History**

(120 ECTS)

Bayreuth University

Last Update: 9. May 2019

This Module Handbook was compiled with greatest care. Due to the wide-ranging subject of this handbook, possible mistakes cannot be ruled out completely. All information provided in it is subject to change. The legally binding documents are the official Study and Examination Regulations (*“Prüfungs- und Studienordnung”*).

Editorial office and contact person:

**Professorship African History**

Prof. Dr. Joël Glasman: Tel. 0921 – 55 4640; [Joel.Glasman@uni-bayreuth.de](mailto:Joel.Glasman@uni-bayreuth.de)

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# 1 Introduction

The Master of Arts Program “Global History” is organized by the professorship African History (Prof. Glasman) and the juniorprofessorship Medieval History (Prof. Skottki). The courses are taught by the professors of the History Department at Bayreuth University (UBT) and professors from other departments located at the Faculty of Humanities and Social Sciences (“*Kulturwissenschaftliche Fakultät*”) and the Faculty of Languages & Literatures (“*Sprach- und Literaturwissenschaftliche Fakultät*”). It is a unique two-year (120 ECTS) Master program. It offers a comprehensive graduate level study program in History scrutinizing historical phenomena with the innovative Global History approach.

The aim of this program is to enable students to recognize and analyze complex social, political, cultural and economic phenomena of the present in their global and historical contexts. A global historical reflection of present challenges and problems (e.g. migration, conflicts about resources, rising nationalisms, financial market crises etc.) is a promising tool to develop solutions for such issues. Students of this program will learn how to transfer complex global historical nexuses into analytically pervious and academically examinable subjects of study.

Obtaining the degree of a Master of Arts for “Global History” will enable the students to present complex global issues in a well-structured and nuanced manner within an anglophone professional or academic context. They will have obtained a notable expert knowledge in the history of a major world region (e.g. Africa, Europe or the Atlantic World with the Americas). Not only in regard to these geographical fields of expertise will the graduates of this master program have achieved a competitively viable, international academic level. They will also be able to work in interdisciplinary environments with different academic methods to tackle complex issues and questions of the globalization – either in teams or, with the additionally acquired work experience, also in a leadership role.

The program has a modular structure according to the European Credit Transfer and Accumulation System (ECTS), as initiated by the Bologna Process. The required course work for the UBT Master’s Degree in “Global History” amounts to 120 ECTS – that is 28 to 33 ECTS each term over the course of two years or four terms/semesters (full-time), respectively.

The program has a modular structure with a different number of modules in four columns:

**Column 1: Foundations of Global History (four modules)**

**Column 2: Area Expertise and Language Skills (six modules)**

**Column 3: Specialization (two modules)**

**Column 4: Master thesis (one module)**

**Column 1 (Foundations of Global History)** consists of four compulsory modules which form the basis of this program. The students will acquire basic knowledge about the Global History approach with its specific paradigms, theories and methods. All four modules contain methodological reflections of different historiographical approaches, of entanglements between political, social, economic and cultural history and the analysis of global encounters and conflicts.

**Column 2 (“Area Expertise”)** consists of six elective modules. The acquisition of area expertise forms the first part (three modules) of this column. Here, four different options are up for election: “Africa” (A), “Europe” (B), “Atlantic World & the Americas” (C) and “Trans and other areas” (D). We recommend students to choose either option A, B or C right at the beginning of the program. If students do not wish to acquire area expertise by choosing three courses/seminars within the same focus area (A, B or C), they are free to choose option D (“Trans- and other areas”), which also requires to successfully complete three courses/seminars. These courses (for option D) might contain a mixture of focus areas A, B and C, but – depending upon the individual course program of each term/semester – may also be filled with courses focusing on, for example, Asian or Middle Eastern history, or on transnational/transregional historical entanglements. For each option, students will have to successfully complete three different courses/seminars which will focus on the history of the particular area(s) but may do so from different chronological points of view (ancient, medieval, premodern, modern, contemporary) and by scrutinizing different topics (for example, economic, social, cultural or religious phenomena).

The acquisition of additional language skills forms the second part of this column (three modules). Depending upon the chosen area expertise, students will learn an according language or intensify their preexisting language skills in three different language classes. The idea is to learn or refresh/intensify language skills which exceed the obligatory English and German skills according to the admission requirements of this program. Non-native speakers of neither German nor English may choose one of the three courses to improve their preexisting English or German skills, respectively. Generally, the language(s) should be chosen according to the students’ fields of interest and enable them to read and analyze source materials in their original language. For “Africa” (A) this could be French or one of the African languages (Swahili, Hausa, Bambara for example); for “Europe” (B) this could be French, Italian, Spanish, Latin, Greek, Dutch, Polish, Czech. For “Atlantic World & Americas” (C) this could be Spanish, French or Portuguese. For “Trans and other areas” (D) this could be Arabic, Turkish, Russian, Chinese, Japanese or Korean. All language courses are provided by the UBT language center (“*Sprachenzentrum*”). Therefore, the specific course types and according methods of examination depend upon the specifications of the UBT language center (“*Sprachenzentrum*”).

**Column 3 (“Specialization”)** consists of two elective modules. Module “Specialization I: Additional Area of Expertise” is a chance – especially for those students choosing options A,

B, C in column 2 – to broaden the scope of their area expertise by gaining additional expertise in a second focus area. This enables them to compare historical phenomena in different global areas. But – depending upon the individual course program of each term/semester – this module might also be filled with courses on, for example, Asian or Middle Eastern history, or courses on transnational/transregional historical entanglements. Nevertheless, it is recommended to use this module as a chance to gain a special area expertise in Franconian regional history or German history. This module can be either filled with two seminars (each for 8 ECTS) or one seminar (8 ECTS) and two seminar-tutorials (“*Übung*”, 4 ECTS each) or four seminar-tutorials (“*Übung*”, 4 ECTS each).

In the courses for module “Specialization II: Methods and Skills” students will be introduced to different analytical tools and practices enabling them to apply specific methods (qualitative and quantitative) in their own academic investigations of specific historical phenomena. These methods (for example, from social sciences, literary studies etc.), which are usually not part of a curriculum in history, will broaden the methodological tool kit of the students and help them approach historical phenomena in an innovative way. As these courses will usually be provided by other departments, the moderator of this program will supply a list of suitable courses at the beginning of each semester on the homepage of this program. Here, the specific course types and according methods of examination also depend upon the specifications of the offering institution.

**Column 4 (“Master Thesis”)** contains the whole process of conceptualizing and writing the thesis in one compulsory module.

Students will be asked to present a report (“*Forschungsbericht*”) in the accompanying Master Class.

## 2 General Comments

### 2.1 Duration of Study

The duration of study is four semesters/terms full-time and eight semesters/terms part-time. Admission to the program is only possible at the beginning of each winter semester/term. It is possible to complete the program in less than four semesters if all requirements have been met.

### 2.2 Language

The program language is English. All required courses will be provided in English. Students are nevertheless free to choose from the range of courses of other Master programs at UBT, which will usually be held in German.

### **2.3 Content and Scheduling of Courses**

Relevant information for each semester (regarding the courses to be taken) is provided in the general UBT Catalogue of courses for each semester (“Vorlesungsverzeichnis”), to be found on the UBT online platform CampusOnline (<https://campusonline.uni-bayreuth.de/ubto/webnav.ini>). An annotated version for the courses provided by the History Department is to be found on the website of the “Facheinheit Geschichte” a couple of weeks before the start of the new semester/term.

### **2.4 Course formats**

Different modules contain different course formats. Some modules might contain more than one course (see detailed remarks below). The general regulations for the methods of examination (“Prüfungsformen”) are to be found in the official Study and Examination Regulations (“Prüfungs- und Studienordnung”). Nevertheless, methods of examination may vary according to the standards each lecturer is free to specify for his/her course.

**Lecture (“Vorlesung”) [L]:** is primarily a format for knowledge input. Taking down lecture notes is a prerequisite to pass the written examination at the end of semester.

*Method of examination:* Usually requires you to sit a written examination (“Klausur”), lasting one or two hours (60 to 120 min).

**Tutorial (in combination with lecture) [T]:** is a format usually accompanying lectures. To broaden and deepen the acquired knowledge of the lecture, lecturers/tutors will ask you to prepare source materials, research articles etc. weekly and to actively engage in discussing and reflecting the materials and the broader contexts of the lecture.

*Method of examination:* Usually requires you to sit a written examination (“Klausur”), lasting one or two hours [not another one, but the one for the lecture].

**Seminar [S]:** this format’s purpose is to discuss complex scholarly arguments, apply different theories and methods to the historical source material and to discursively elaborate a specific topic. You will be asked to prepare source materials, research articles etc. weekly and to actively engage in discussing and reflecting the materials and the broader contexts of the seminar. Usually also requires you to give a presentation (“Referat”) in class on the subject you will later (during the term break) explore in your (either long or short) written paper (“kleine/große Hausarbeit”).

*Method of examination:* During the term break you will write a (either long or short) written paper (“kleine/große Hausarbeit”), which is similar to an academic research article based on working with historical sources and secondary literature under a research question you are developing during the term. Short written papers generally extent from 10 to 15 pages text, long written papers extent from 15 to 20 pages.

**Seminar-Tutorial [ST] (“Übung”):** is a format to practically engage with a certain historical topic by applying specific academic methods. It generally works like a seminar.

*Method of examination:* Short written paper (“kleine Hausarbeit”), cf. details above for seminar [S].

**Language class (“Sprachkurs”) [LC]:** the specific format is to be determined by the UBT language center (“Sprachenzentrum”).

*Method of examination:* also to be determined by the UBT language center (“Sprachenzentrum”).

**Master Class [MC]:** this is a forum to discuss and reflect the process of writing the master thesis. You will be asked to prepare source materials, research articles etc. and to actively engage in discussing and reflecting the reports of your fellow students. Also requires you to present a report (“Forschungsbericht”) in class.

*Method of examination:* It is your master thesis (“Masterarbeit”).

**Self-study:** In addition to attending lectures, tutorials and seminars, self-study provides you with the opportunity to develop/intensify skills of independent thought, research, and analysis. Self-study includes class preparation and follow-up (and is therefore always part of the ECTS for each module) as well as independent research and reading.

## **2.5 Requirements for admission**

The requirements for admission to the Master Program “Global History” are regulated according to the general statutes of the UBT and the official Study and Examination Regulations (“Prüfungs- und Studienordnung”) of this program. The latter is to be found on the homepage of the “Facheinheit Geschichte” (<https://www.geschichte.uni-bayreuth.de/de/index.html>).

## **2.6 Workload**

1 ECTS equals 30 hours of work. The average 30 ECTS per term/semester translate into a study workload of 900 hours per term/semester. The total 120 ECTS of the program need to be fulfilled within the two years/four terms timescale (full-time).

# **3 Modules: Overview**

		Course Format	Examination Form	SWS <sup>1</sup>	ECTS
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<sup>1</sup> Semesterwochenstunden = Weekly lecture hours

<b>Column 1: Foundations of Global History [Found]</b>					
	Foundations I: Introduction to Global history	Lecture ("Vorlesung")	Written Examination ("Klausur")	2	6
	Foundations II: Theories & Methods	Seminar	Short Written Paper ("kleine Hausarbeit")	2	6
	Foundations III: Global Economic History	Lecture & Tutorial	Written Examination ("Klausur")	4	8
	Foundations IV: Transcultural History	Lecture & Tutorial	Written Examination ("Klausur")	4	8
	<b>Sum: four modules</b>			<b>12</b>	<b>28</b>
<b>Column 2: Area Expertise [Area] (A, B, C or D) and Language Courses [Lang]</b>					
A	Area Expertise I: Africa	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise II: Africa	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise III: Africa	Seminar	Long Written Paper ("große Hausarbeit")	2	8
<i>OR</i>					
B	Area Expertise I: Europe	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise II: Europe	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise III: Europe	Seminar	Long Written Paper ("große Hausarbeit")	2	8
<i>OR</i>					
C	Area Expertise I: Atlantic World & Americas	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise II: Atlantic World & Americas	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise III: Atlantic World & Americas	Seminar	Long Written Paper ("große Hausarbeit")	2	8
<i>OR</i>					
D	Area Expertise I: Trans- and other areas	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise II: Trans- and other areas	Seminar	Long Written Paper ("große Hausarbeit")	2	8
	Area Expertise III: Trans- and other areas	Seminar	Long Written Paper ("große Hausarbeit")	2	8
<i>AND</i>					
	Language course I	Language class	depending upon specifications of the UBT language center ("Sprachenzentrum")	2	3
	Language course II	Language class	depending upon specifications of the UBT language center ("Sprachenzentrum")	2	3
	Language course III	Language class	depending upon specifications of the UBT language center ("Sprachenzentrum")	2	3

<b>Sum: six modules (three area expertise + three language classes)</b>			<b>12</b>	<b>33</b>
<b>Column 3: Specialization [Spec]</b>				
Specialization I: Additional Area of Expertise	2 seminars OR 1 seminar & 2 seminar- tutorials OR 4 seminar- tutorials	Short Written Paper ("kleine Hausarbeit")	4–8	16
Specialization II: Methods and Skills	specified by the offering institution	specified by the offering institution	4–6	13
<b>Sum: two modules</b>			<b>8–14</b>	<b>29</b>
<b>Column 4: Master Thesis [Master]</b>				
Master Thesis & Master Class	Master Class ("Kolloquium")	Thesis ("Masterarbeit")	1	<b>30</b>
<b>Sum: one module</b>			<b>1</b>	<b>30</b>
<b>Total amount</b>			<b>33–39</b>	<b>120</b>

## **Compulsory Module: Foundations I: Introduction to Global history [Module Found 1]**

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of the main approaches to Global History (universal history, transnational history, entangled history, <i>histoire croisée</i> etc.)</li><li>● Knowledge of selected debates in the history of Global History (historiography)</li><li>● Knowledge of the main criticisms to and limits of global historical approaches</li></ul>
<b>Contents</b>	The objective of this module is to provide a systematic overview of the historiographies of Global History. This module introduces students to different steps towards the theorization and institutionalization of Global History as a field of study and discusses some of the main debates of the field.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	-
<b>Frequency</b>	Once a year (currently winter semester)
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	6
<b>Composition of courses</b>	1 lecture (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Written examination ("Klausur")
<b>Workload</b>	Active participation lecture 30 hrs Preparation and revision lecture 90 hrs Preparation for examination 60 hrs <b>Total 180 hrs</b>

## Compulsory Module: Foundations II: Theories & Methods [Module Found 2]

<b>Responsibility</b>	<b>Prof. Dr. Kristin Skottki (Juniorprofessor for Medieval History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of the main theories and methods to scrutinize Global History</li><li>● Receiving specific as well as multi-disciplinary competence in theories and methods central to the Global History approach</li><li>● Knowledge of general analytical skills as well as research-typical methods of working on global historical phenomena</li></ul>
<b>Contents</b>	The students will examine the methodological and theoretical aspects of global historical phenomena. They will acquire skills in understanding complex arguments and divergent debate contributions and learn to develop their own opinions in oral and written form on the basis of critical readings of academic secondary sources. In addition, they examine the possibilities and limits of historical knowledge.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	-
<b>Frequency</b>	Once a year (currently winter semester)
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	6
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Short Written paper ("kleine Hausarbeit")
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision seminar 60 hrs Written paper 90 hrs <b>Total 180 hrs</b>

### Compulsory Module: Foundations III: Global Economic History [Module Found 3]

<b>Responsibility</b>	<b>Prof. Dr. Jan-Otmar Hesse (Professor for Economic and Social History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>• Theoretical knowledge of different structural mechanisms of the global economy</li><li>• Knowledge of different historical processes of the (dis-)integration of the global economy</li><li>• Basic methodological knowledge of international statistics (e.g. foreign trade or FDI)</li></ul>
<b>Contents</b>	The objective of this module is to provide a systematic overview of the central academic issues, research approaches and findings in economic history with a special emphasis on the history of the global economy. This includes the international flow of goods and migration as well as multinational firms, foreign direct investment and international monetary order – all of which have seen drastic changes over the last two centuries. Based on different historical episodes of global integration and disintegration the course will discuss the historical underlying factors and draw on different economic theories for their explanation.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master History & Economics: Foundations II: Global Economy
<b>Frequency</b>	Once a year (currently summer semester)
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 lecture (2 hrs per week) & 1 tutorial (2 hrs per week) = 4 SWS
<b>Method of examination</b>	Written examination (“Klausur”)
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs <b>Total 240 hrs</b>

**Compulsory Module: Foundations IV: Transcultural History [Module Found 4]**

<b>Responsibility</b>	<b>Prof. Dr. Susanne Lachenicht (Professor for Early Modern History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of the main approaches to Transcultural History</li><li>● Knowledge of selected debates in Transcultural History</li><li>● Knowledge of the main criticisms to and limits of Transcultural History</li></ul>
<b>Contents</b>	The objective of this module is to provide a systematic overview of Transcultural History, its theories, methods and problems. It discusses some of the main debates in the field.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	-
<b>Frequency</b>	Once a year (currently winter semester)
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 lecture (2 hrs per week) & 1 tutorial (2 hrs per week) = 4 SWS
<b>Method of examination</b>	Written examination ("Klausur")
<b>Workload</b>	Active participation lecture 30 hrs Active participation tutorial 30 hrs Preparation and revision of lecture and tutorial 120 hrs Preparation for examination 60 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise I (option A: Africa I) [Module Area A1]**

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of selected debates in African History</li><li>● Basic knowledge of historical periodization in African History</li><li>● Acquaintance with the most important academic tools and handbooks of African History</li><li>● Comprehension of the different types of historical sources and the different types of academic publications in African History</li><li>● Basic understanding of global entanglements in African History</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to introduce students to the field of African history and to impart methods and tools from this field. It will provide students with basic knowledge of periodization in Africa History, with a critical appraisal of the conventional boundaries of African epochs (precolonial/ colonial/ postcolonial history). The module will familiarize students with the different kinds of historical sources and provide them with a basic knowledge of how to use sources on the base of one period or topic of African history. Further, students will learn that, far from being “isolated”, Africa has a long history of transnational and transcontinental entanglements.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on African History)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise II (option A: Africa II) [Module Area A2]**

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Historical knowledge of different episodes of the recent African History with a specific emphasis on transnational and transcontinental entanglements</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in African history with a special emphasis on one specific historical theme or epoch in modern African history. The long written paper (“große Hausarbeit”) should focus on transnational and transcontinental entanglements in African History and should treat a different theme and other source materials than the ones produced in Modules Area A1 and Area A3.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on African History)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise III (option A: Africa III) [Module Area A3]**

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Historical knowledge of different episodes of the recent African history with a special focus on global entanglements</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events and discuss them critically</li><li>● Advanced understanding of global entanglements in African History</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in African history with a special emphasis on one specific historical theme or epoch in modern African history. The long written paper (“große Hausarbeit”) should focus on global entanglements in African History and should treat a different theme and other source materials than the ones produced in Modules Area A1 and Area A2.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on African History)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise I (option B: Europe I) [Module Area B1]**

<b>Responsibility</b>	<b>Prof. Dr. Ralf Behrwald (Professor for Ancient History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of selected debates in European History</li><li>● Basic knowledge of historical periodization in European History</li><li>● Acquaintance with the most important academic tools and handbooks of European History</li><li>● Comprehension of the different types of historical sources and the different types of academic publications in European History</li><li>● Basic understanding of global entanglements in European History</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to introduce students to the field of European history and to impart methods and tools from this field. It will provide students with basic knowledge of periodization in European History, with a critical appraisal of the conventional boundaries of European epochs (Antiquity / Middle Ages / Early Modern History / Contemporary History). The module will familiarize students with the different kinds of historical sources and provide them with a basic knowledge of how to use sources on the base of one period or topic of European history.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on European History)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise II (option B: Europe II) [Module Area B2]**

<b>Responsibility</b>	<b>Prof. Dr. Ralf Behrwald (Professor for Ancient History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Historical knowledge of different episodes of European History with a specific emphasis on transnational and transcontinental entanglements</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in European history with a special emphasis on one specific historical theme or epoch in European history. The long written paper (“große Hausarbeit”) should focus on transnational and transcontinental entanglements in European History and should treat a different theme and other source materials than the ones produced in Modules Area B1 and Area B3.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on European History)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise III (option B: Europe III) [Module Area B3]**

<b>Responsibility</b>	<b>Prof. Dr. Ralf Behrwald (Professor for Ancient History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Historical knowledge of different episodes of European history with a special focus on global entanglements</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events and discuss them critically</li><li>● Advanced understanding of global entanglements in European History</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in European history with a special emphasis on one specific historical theme or epoch in European history. The long written paper (“große Hausarbeit”) should focus on global entanglements in European History and should treat a different theme and other source materials than the ones produced in Modules Area B1 and Area B2.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on European History)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

## Elective Module: Area Expertise I (option C: Atlantic World & Americas I)

### [Module Area C1]

<b>Responsibility</b>	<b>Prof. Dr. Susanne Lachenicht (Professor for Early Modern History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of selected debates in Atlantic History and the History of the Americas</li><li>● Basic knowledge of historical periodization in Atlantic History and the History of the Americas</li><li>● Acquaintance with the most important academic tools and handbooks in Atlantic History and the History of the Americas</li><li>● Competences appertaining to different types of historical sources and academic publications in Atlantic History and the History of the Americas</li><li>● Basic understanding of global entanglements in Atlantic History and the History of the Americas</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to introduce students to the field of Atlantic History and the History of the Americas and to impart methods and tools from this field. It will provide students with basic knowledge of periodization in Atlantic History and the History of the Americas, with a critical appraisal of the conventional boundaries of its epochs. The module will familiarize students with different historical sources and will provide them with basic knowledge of how to use such sources.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on Atlantic History and the History of the Americas)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

## Elective Module: Area Expertise II (option C: Atlantic World & Americas II)

### [Module Area C2]

<b>Responsibility</b>	<b>Prof. Dr. Susanne Lachenicht (Professor for Early Modern History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Historical knowledge of specific themes in Atlantic History and the History of the Americas with a specific emphasis on transnational and transcontinental entanglements</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in Atlantic History and the History of the Americas with a special emphasis on one specific historical theme. The long written paper (“große Hausarbeit”) should focus on transnational and transcontinental entanglements in Atlantic History and the History of the Americas and should treat a different theme and other source materials than the ones produced in Modules Area C1 and Area C3.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on Atlantic History and the History of the Americas)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

## Elective Module: Area Expertise III (option C: Atlantic World & Americas III)

### [Module Area C3]

<b>Responsibility</b>	Prof. Dr. Susanne Lachenicht (Professor for Early Modern History)
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Cultural Studies knowledge with regard to different themes of the Atlantic World and the Americas in a multidisciplinary perspective</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events and discuss them critically</li><li>● Advanced understanding of global entanglements in Atlantic History and the History of the Americas</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing an outline and a robust argument</li><li>● The ability to write an extended piece of work that meets academic criteria</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in research on the Atlantic World and the Americas either from a historical, a literary studies or media studies perspective. The long written paper (“große Hausarbeit”) should treat a different theme and other source materials than the ones produced in Modules Area C1 and Area C2.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: “Hauptseminar” (with a focus on Atlantic History and the History of the Americas)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

## Elective Module: Area Expertise I (option D: Trans- and other areas I)

### [Module Area D1]

<b>Responsibility</b>	<b>Prof. Dr. Kristin Skottki (Juniorprofessor for Medieval History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of selected debates in Asian or Middle Eastern history, or in the history of transnational/transregional historical entanglements</li><li>● Basic knowledge of historical periodization in Asian or Middle Eastern history, or the challenge of such concepts by transnational/transregional historical entanglements</li><li>● Acquaintance with the most important academic tools and handbooks in Asian or Middle Eastern history, or in the history of transnational/transregional historical entanglements</li><li>● Competences appertaining to different types of historical sources and academic publications in Asian or Middle Eastern history, or on transnational/transregional historical entanglements</li><li>● Basic understanding of global entanglements</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to introduce students to the fields of Asian or Middle Eastern history, or to the history of transnational/transregional historical entanglements and to impart methods and tools from these fields. It will provide students with basic knowledge of periodization in Asian or Middle Eastern history, or the challenge of such concepts by transnational/transregional historical entanglements. The module will familiarize students with different historical sources and will provide them with basic knowledge of how to use such sources.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Module Area A1, Area B1 or Area C1
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper ("große Hausarbeit")
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise II (option D: Trans- and other areas II)****[Module Area D2]**

<b>Responsibility</b>	<b>Prof. Dr. Kristin Skottki (Juniorprofessor for Medieval History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Historical knowledge of specific themes in Asian or Middle Eastern history, or in the history of transnational/transregional historical entanglements</li><li>● The ability to connect this knowledge to the most important current research questions</li><li>● The ability to recapitulate on causes and effects of historical events</li><li>● The ability to develop a research question</li><li>● The ability to gather relevant sources and to structure the research question by developing a thorough outline</li><li>● The ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in Asian or Middle Eastern history, or in the history of transnational/transregional historical entanglements with a special emphasis on one specific historical theme. The long written paper ("große Hausarbeit") should treat a different theme and other source materials than the ones produced in Modules Area D1 and Area D3.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Module Area A2, Area B2 or Area C2
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper ("große Hausarbeit")
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Area Expertise III (option D: Trans- and other areas III)****[Module Area D3]**

<b>Responsibility</b>	<b>Prof. Dr. Kristin Skottki (Juniorprofessor for Medieval History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"> <li>● Cultural Studies knowledge with regard to different themes of Asia or the Middle East, or in the history of transnational/transregional historical entanglements in a multidisciplinary perspective</li> <li>● The ability to connect this knowledge to the most important current research questions</li> <li>● The ability to recapitulate on causes and effects of historical events and discuss them critically</li> <li>● Advanced understanding of global entanglements in Asian or Middle Eastern history</li> <li>● The ability to develop a research question</li> <li>● The ability to gather relevant sources and to structure the research question by developing an outline and a robust argument</li> <li>● The ability to write an extended piece of work that meets academic standards</li> </ul>
<b>Contents</b>	The objective of this module is to provide insights into the central debates, research approaches and findings in research on Asia or the Middle East, or the history of transnational/transregional historical entanglements either from a historical, a literary studies or media studies perspective. The long written paper (“große Hausarbeit”) should treat a different theme and other source materials than the ones produced in Modules Area D1 and Area D2.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Module Area A3, Area B3 or Area C3
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	8
<b>Composition of courses</b>	1 seminar (2 hrs per week) = 2 SWS
<b>Method of examination</b>	Long Written Paper (“große Hausarbeit”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of seminar 80 hrs Long Written Paper 130 hrs <b>Total 240 hrs</b>

**Elective Module: Language Course I [Module Lang 1]**

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Extending the vocabulary in a foreign language</li><li>● Improving skills in communication</li><li>● Improving understanding of academic texts in a foreign language</li><li>● Enabling students to read and analyze source materials in their original language</li></ul>
<b>Contents</b>	Depending upon the chosen area expertise, students will learn an according language or intensify their preexisting language skills. The idea is to learn or refresh/intensify language skills which exceed the obligatory English and German skills according to the admission requirements of this program. For Area A this could be French or one of the African languages (Swahili, Hausa, Bambara for example); for Area B this could be French, Italian, Spanish, Latin, Greek, Dutch, Polish, Czech. For Area C this could be Spanish, French or Portuguese. For Area D this could be Arabic, Turkish, Russian, Chinese, Japanese or Korean.
<b>Requirements for admission</b>	All language courses are provided by the UBT language center ("Sprachzentrum"). Therefore, the requirements for admission depend upon the specifications of the UBT language center ("Sprachzentrum"). See the course catalogue provided by the UBT language center ("Sprachzentrum") for each semester.
<b>Compatibility</b>	
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	3
<b>Composition of courses</b>	1 language class (2 hrs per week) = 2 SWS
<b>Method of examination</b>	depending upon specifications of the UBT language center ("Sprachzentrum")
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of language class 30 hrs Examination 30 hrs <b>Total 90 hrs</b>

## Elective Module: Language Course II [Module Lang 2]

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Extending the vocabulary in a foreign language</li><li>● Improving skills in communication</li><li>● Improving understanding of academic texts in a foreign language</li><li>● Enabling students to read and analyze source materials in their original language</li></ul>
<b>Contents</b>	According to the language chosen for Module Lang 1, this module should be filled with an advanced language class in the same language (for example “Grundkurs 2” following “Grundkurs 1”) or with a beginner’s language class in a different language.
<b>Requirements for admission</b>	All language courses are provided by the UBT language center (“Sprachzentrum”). Therefore, the requirements for admission depend upon the specifications of the UBT language center (“Sprachzentrum”). See the course catalogue provided by the UBT language center (“Sprachzentrum”) for each semester.
<b>Compatibility</b>	
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	3
<b>Composition of courses</b>	1 language class (2 hrs per week) = 2 SWS
<b>Method of examination</b>	depending upon specifications of the UBT language center (“Sprachzentrum”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of language class 30 hrs Examination 30 hrs <b>Total 90 hrs</b>

### Elective Module: Language Course III [Module Lang 3]

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Extending the vocabulary in a foreign language</li><li>● Improving skills in communication</li><li>● Improving understanding of academic texts in a foreign language</li><li>● Enabling students to read and analyze source materials in their original language</li></ul>
<b>Contents</b>	According to the language chosen for Module Lang 1 and Lang 2, this module should be filled with an advanced language class in the same language (for example “Grundkurs 3” following “Grundkurs 1” and “Grundkurs 2”) or with a beginner’s language class in a different language.
<b>Requirements for admission</b>	All language courses are provided by the UBT language center (“Sprachzentrum”). Therefore, the requirements for admission depend upon the specifications of the UBT language center (“Sprachzentrum”). See the course catalogue provided by the UBT language center (“Sprachzentrum”) for each semester.
<b>Compatibility</b>	
<b>Frequency</b>	Every semester
<b>Duration</b>	1 semester/term
<b>ECTS-points</b>	3
<b>Composition of courses</b>	1 language class (2 hrs per week) = 2 SWS
<b>Method of examination</b>	depending upon specifications of the UBT language center (“Sprachzentrum”)
<b>Workload</b>	Active participation seminar 30 hrs Preparation and revision of language class 30 hrs Examination 30 hrs <b>Total 90 hrs</b>

**Elective Module: Specialization I: Additional Area of Expertise [Module Spec 1]**

<b>Responsibility</b>	<b>Prof. Dr. Martin Ott (Professor for Franconian Regional History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of selected academic debates in Franconian or German History</li><li>● Basic knowledge of historical periodization in Franconian or German History</li><li>● Acquaintance with key academic resources for Franconian or German History</li><li>● Comprehension of different types of historical sources and academic publications in Franconian or German History</li><li>● Basic understanding of global entanglements in Franconian or German History</li><li>● An ability to develop a research question</li><li>● An ability to gather relevant source material and to structure the research question by developing a thorough outline</li><li>● An ability to write an extended piece of work that meets academic standards</li></ul>
<b>Contents</b>	The objective of this module is to introduce students to the fields of either Franconian or German History and to impart methods and tools from this field. It will provide students with basic knowledge of periodization in Franconian or German History. The module will familiarize students with different kinds of historical sources and provide them with a basic knowledge of how to use sources on the base of one period or topic of either Franconian or German History.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Module Area A1, Area B1, Area C1 or Area D1
<b>Frequency</b>	Every semester
<b>Duration</b>	1 to 3 semester(s)/term(s)
<b>ECTS-points</b>	16
<b>Composition of courses</b>	2 seminars (2x2 hrs per week) = 4 SWS OR 1 seminar (2 hrs per week) & 2 seminar-tutorials (2x2 hrs per week = 6 SWS OR 4 seminar-tutorials (4x2 hrs per week) = 8 SWS
<b>Method of examination</b>	Short written paper ("kleine Hausarbeit")
<b>Workload</b>	Active participation seminar/seminar-tutorial 60-120 hrs Preparation and revision of seminar/seminar-tutorial 160-240 hrs Written Paper 120-260 hrs <b>Total 480 hrs</b>

**Elective Module: Specialization II: Methods and Skills [Module Spec 2]**

<b>Responsibility</b>	<b>Prof. Dr. Kristin Skottki (Juniorprofessor for Medieval History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Knowledge of methods and skills not typically part of the historical-critical method</li><li>● Receiving specific as well as multi-disciplinary competence in methods and skills from other disciplines than history</li><li>● Knowledge of general analytical skills as well as research-typical methods</li><li>● The ability to apply such unusual methods to scrutinize global historical phenomena</li></ul>
<b>Contents</b>	In this module students will be introduced to different analytical tools and practices enabling them to apply specific methods (qualitative and quantitative) in their own academic investigations of specific historical phenomena. These methods (for example, from social sciences, literary studies etc.), which are usually not part of a curriculum in history, will broaden the methodological tool kit of the students and help them to approach historical phenomena in an innovative way.
<b>Requirements for admission</b>	None
<b>Compatibility</b>	Courses provided by other departments located at the Faculty of Humanities and Social Sciences (“Kulturwissenschaftliche Fakultät”) and the Faculty of Languages & Literatures (“Sprach- und Literaturwissenschaftliche Fakultät”)
<b>Frequency</b>	Every semester
<b>Duration</b>	1 to 3 semester(s)/term(s)
<b>ECTS-points</b>	13
<b>Composition of courses</b>	different courses: minimum 4 SWS (e.g. 2x2 hrs per week), maximum 6 SWS (e.g. 3x2 hrs per week)
<b>Method of examination</b>	depending upon specification of the offering institution
<b>Workload</b>	Active participation seminar 60–90 hrs Preparation and revision of courses 150–180 hrs Examination 150 hrs <b>Total 390 hrs</b>

**Compulsory Module: Master Thesis [Module Master]**

<b>Responsibility</b>	<b>Prof. Dr. Joël Glasman (Professor for African History)</b>
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>● Identification of relevant research topics and problems</li><li>● Discussion of research scope</li><li>● Analysis of contemplable source materials</li><li>● Explanation and justification of the applied methods and approaches</li><li>● Reflection of limitations of the thesis and research desiderata</li></ul>
<b>Contents</b>	The master's thesis should demonstrate that the student is able to independently work upon a specific topic in the field of global history at an advanced research level, and present, document, and analyze relevant findings. This module contains the whole process of conceptualizing, discussing, and writing the thesis. The Master Class is part of this module as it is the forum to discuss and reflect the process of writing the master thesis. It involves the students presenting and discussing their schedule and the preliminary findings of their thesis in a report (" <i>Forschungsbericht</i> ").
<b>Requirements for admission</b>	Students must have successfully completed Module Columns 1 to 3
<b>Compatibility</b>	Master Geschichte – History – Histoire, Master Geschichte in Wissenschaft und Praxis: "Master class"
<b>Frequency</b>	Every semester (Master class: currently summer semester)
<b>Duration</b>	Six months
<b>ECTS-points</b>	30
<b>Composition of courses</b>	Master Class (1 hr = 1 SWS), self-study
<b>Method of examination</b>	Master Thesis ("Masterarbeit", 60–100 pages)
<b>Workload</b>	Conceptualizing, research, composition, reading, writing <b>Total 900 hrs</b>